336-376-1122

1735 Saxapahaw-Bethlehem Church Rd,
Graham, NC 27253

https://thehawbridgeschool.org/

The Hawbridge School

# School-Family Compact

A school compact is a written agreement between students, families, teachers, and administrators that defines our responsibilities as members of the Hawbridge community and our commitment to student success.

Being a part of Hawbridge means we agree to work toward a common vision: to create an educational community where everyone can learn, grow, and thrive. This vision is realized when we work together with mutual respect and a clear commitment to our roles and responsibilities.

As part of this vision, one of Hawbridge's primary goals is to ensure that all students perform at or above grade level in reading and mathematics, as measured by North Carolina standardized assessments. We know that achieving competency in these areas helps to open important opportunities for our students. Success is possible when we all—students, parents, and educators—commit to open communication, consistent attendance, and active participation in the learning process.

We all sign this compact because we are more likely to succeed when everyone has a clear understanding of their role and the expectations we have for one another. This compact is not a commitment to perfection, but rather a shared agreement to do our best, to support each other with compassion and understanding, and to fulfill our individual responsibilities so that we can thrive as a school community.

## Student Responsibilities

As a member of The Hawbridge School community, each student is responsible for:

- Arriving at school on time each day, prepared and ready to learn.
- Engaging actively in classroom activities, discussions, and projects.
- Completing assignments responsibly and taking pride in personal work.
- Reading daily and sharing new learning with teachers and family.
- Asking for help when challenges arise and offering kindness to classmates who need support.
- Following the Hawbridge Student Code of Conduct and demonstrating respect for self, peers, teachers, and school property.
- Using positive language, making healthy choices, and managing screen time responsibly.
- Showing curiosity, cooperation, and commitment to personal growth.
- I know my actions matter to the school, and knowing this, I will be committed to and honor these expectations.

Student Signature: _____

Date: _____

## Parent/Guardian Responsibilities

Families play a vital role in supporting their children's education. At The Hawbridge, parents and guardians are responsible for:

- Ensuring their child attends school consistently and arrives on time each day.
- Providing a quiet, consistent time and space for study and homework.
- Encouraging a love of reading and supporting daily reading habits at home.
- Communicating regularly and respectfully with teachers and school staff.
- Supporting school policies, rules, and behavior expectations.
- Engaging with their child about school activities and learning experiences each day.
- Attending parent-teacher conferences and following through with educational recommendations.
- Ensuring their child receives adequate rest and maintains healthy routines.
- Promoting positive attitudes toward learning and community engagement.
- I know my actions matter to the school, and knowing this, I will be committed to and honor these expectations.

Parent/Guardian Signature: _____

Date: _____

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## Teacher Responsibilities

The Hawbridge School teachers create meaningful learning experiences and build strong partnerships with families. Teachers are responsible for:

- Providing engaging, inclusive, and developmentally appropriate instruction that supports each child's academic and social-emotional growth.
- Maintaining high expectations for all students while honoring diverse learning styles and strengths.
- Communicating clearly and consistently about classroom goals, expectations, and grading practices.
- Providing timely, constructive feedback to students and families.
- Fostering a safe and respectful classroom environment that encourages curiosity and collaboration.
- Modeling empathy, fairness, and consistency in enforcing school expectations.
- Collaborating with colleagues and families to support individual student needs.
- Participating in ongoing professional development to enhance teaching practice.
- Encouraging family engagement and recognizing parents as essential partners in education.

I know my actions matter to the school, and knowing this, I will be committed to and honor these expectations.

Teacher Signature: _____

Date: _____

## Administration Responsibilities

Administrators are key to creating a thriving educational community. At Hawbridge, administrators are responsible for:

- Supporting teachers as they deliver a high-quality, well-articulated curriculum.
- Communicating regularly, proactively, and respectfully with the Hawbridge school community, including the Hawbridge Board of Directors, both in person and online.
- Holding students accountable to the Student Code of Conduct.
- Promoting place-based educational opportunities.
- Facilitating community building and mechanisms for feedback and engagement on school issues.
- Ensuring a safe school environment by implementing effective policies, proactive interventions, and continuous campus improvements.
- Embracing diversity and diverse programs to enrich the school community.
- Cultivating a learning environment that is nurturing, collaborative, mutually respectful, and inclusive.
- Keeping the Hawbridge community informed of collective academic achievement.
- Participating in ongoing professional development.

I know my actions matter to the school, and knowing this, I will be committed to and honor these expectations.

Administration Signature: _____

Date: _____

### The Hawbridge School Mission and Vision

**Mission Statement**

The Hawbridge School community engages in a learning partnership. Students develop the skills, values, and strategies required to master the challenging curriculum and to pursue lifelong learning and personal growth. Relationships based on mutual respect honor individual learning preferences and create an environment that is intellectually, emotionally, and physically healthy.

**Vision Statement**

Our vision is of an enduring, intimate and caring community of educators, parents, and students, working together to create an environment where all students thrive. A school of excellence built on a foundation of inclusiveness, mutual respect, personal attention, exploration, an inspired and inspiring faculty, and community engagement, with special emphasis on environmental stewardship and the arts.