



THE HAWBRIDGE SCHOOL PARENT/FAMILY ENGAGEMENT POLICY FOR TITLE I FUNDING

Definition of Parent and Family Engagement

The term “parent and family engagement” means the participation of parents, guardians, and other family members in regular, two-way, and meaningful communication involving student learning and other school activities. It is our goal for parents and family members to play an integral role in assisting their child’s learning, and parents are full partners with the school in their child’s education. The Hawbridge School will provide activities and resources to support parent and family engagement, including ensuring the following;

- Parents and family members will play a vital role in supporting their child’s learning.
- The Hawbridge School will encourage parents and family members to be actively involved in their child’s education at school.
- The Hawbridge School recognizes that parents are partners in their children’s education. Parents, guardians, and family members will be included (as appropriate) in decision making. Doing this will allow them to assist in the education of their children.
- The Hawbridge School will host programs to support parent and family engagement in the Title I programs. Programs and events will include: Family Advisory Council (FAC), Fall Festival, curriculum nights, and open houses.

What is the Title I Program?

The Title I Program is a federally supported program that offers assistance to educationally and economically disadvantaged children to help ensure they receive an equitable, high quality, well-rounded education. Parent and family engagement is a strategy required by the Title I Program that can directly improve student achievement.

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In accordance with federal law, The Hawbridge School will:

- A. Set up an active school-wide Family Advisory Council to include parent/school teams.
 - a. The FAC meets four times a year to discuss the Title I program, school activities, and share their thoughts.
 - b. The feedback from these meetings helps the school leadership team make decisions about the Title I plan and budget.
- B. Involve parents in developing and improving the Title I program and school support plans, and give school improvement teams at The Hawbridge School the chance to review the program.
 - a. FAC meetings will be documented and input from parents will be shared with the The Hawbridge Board of Directors
 - b. The school parent engagement policies will be reviewed at the beginning of the each school year
- C. Provide support such as materials, facilities, and technical assistance to help The Hawbridge School plan and carry out effective parent and family engagement activities.
 - a. Technology Guidelines
 - b. Grade Level Resources
 - c. Guest Speakers
 - d. Website Resources
 - e. Community Partners and Resources (developing appropriate roles for community-based organizations and businesses, in parental involvement activities.)
- D. Coordinate parent and family engagement strategies with those from other federal, state, and local programs when possible.
- E. Work with parents to review and evaluate how well the parent and family engagement policies and programs are helping students meet academic standards.

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- F. Remove barriers to parent participation by helping those with disabilities, limited English proficiency, or other challenges, and ensuring all communications are easy to understand.
 - a. Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority background);
 - b. The needs of family members to assist with the learning of their children, including engaging with school personnel and teachers, and;
 - i. Strategies to support successful school and family interactions.
 - ii. Educating school personnel in the value of contributions of parents, family members, and community members and in how to communicate with and build ties between these critical stakeholders and the school in order to build school capacity by providing:
 - iii. Racial Equity Professional Development (Seeds of Change)
 - iv. Social, Emotional, Academic, Development Training and Programming
 - v. Mental Health and Trauma Training
 - vi. Community Partnerships
- G. Help parents understand state testing standards, assessments, Title I requirements, and other expectations through meetings, school websites, newsletters, and more.
- H. Create a parent-student-school staff compact that outlines each party's responsibilities to improve student achievement and maintain a strong home/school partnership.
- I. Educate teachers and staff about the importance of involving parents and how to work effectively with them.



- J. Provide parents with information on expected student proficiency levels and school performance, and offer training and materials to help them support their child's learning.
- K. Integrate parent involvement programs with other local, state, and federal programs, including public preschool programs, and encourage community activities that support parental involvement.
- L. Build partnerships with local agencies, businesses, and programs that can help engage parents in education.
- M. Make sure parents are actively involved in Title I activities at their child's school.
- N. Offer any additional support for Title I parental involvement activities that parents request.

The Hawbridge School will use these findings to design evidence-based strategies for more effective parental involvement, and revise, if necessary, the parent and family engagement policy.

The Hawbridge School

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