PARENT REVIEW OF INSTRUCTIONAL MATERIALS POLICY

The Hawbridge School maintains its vision of an enduring, intimate and caring community of educators, parents and students, working together to create an environment where all students thrive; a school of excellence built on a foundation of inclusiveness, mutual respect, and personal attention. The Hawbridge School adopts these Parents' Bill of Rights Policies as a requirement of Senate Bill 49. Implementation of these policies will remain in alignment with The Hawbridge School's mission and vision statement and will maintain consistency with existing policies and procedures.

Parents have the right to inspect textbooks and other supplementary instructional materials used in their child's classroom. Parents may submit a written request to the Upper School Director or Lower School Director to inspect and review textbooks and other supplementary instructional materials. The Upper School Director or Lower School Director shall schedule a mutually agreeable date and time for the parent to come to the school and review the materials. The review will occur as soon as possible but no later than 10 business days from the date of the request.

Parents may submit an objection in writing to the Upper School Director or Lower School Director regarding the use of particular textbooks and supplementary instructional materials. The Upper School Director or Lower School Director may establish a committee to review the objection.

- If the Upper School Director, Lower School Director, or the established committee
 determines that any material violates constitutional or other legal rights of the
 parent or student, the Upper School Director, Lower School Director or the
 established committee shall either remove the material from instructional use or
 accommodate the particular student and parent.
- Before any material is removed, the Upper School Director, Lower School Director, or the established committee shall ensure that the curriculum is still aligned with current statewide instructional standards.
- If a parent objection is not based upon constitutional or legal rights, the Upper School Director, Lower School Director, or the established committee may accommodate the objection after considering the effect on the curriculum; any burden on the school, teacher, or other students that the accommodation would create; and any other relevant factors.

The decision of the Upper School Director, Lower School Director, or the established committee may be appealed to the Board of Directors. The Board shall place the parent's appeal on the agenda for the next meeting of the Board occurring more than three business days after submission of the appeal.

•	nall be available for in-person he school's website.	review by	parents	at school	and	will b	e publicly
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References:	N.C.G.S. 115C-76.35(b)(3) and	l -76.35(b)(4	1); -76.40				
Board Approv	_, 2023						