

PARENTAL INVOLVEMENT POLICY

The Hawbridge School maintains its vision of an enduring, intimate and caring community of educators, parents and students, working together to create an environment where all students thrive; a school of excellence built on a foundation of inclusiveness, mutual respect, and personal attention. The Hawbridge School adopts these Parents' Bill of Rights Policies as a requirement of Senate Bill 49. Implementation of these policies will remain in alignment with The Hawbridge School's mission and vision statement and will maintain consistency with existing policies and procedures.

The Hawbridge School supports parental involvement in the education of their children and encourages parental participation in school activities and programs so that students benefit from a strong relationship between school and home. The Hawbridge School and its employees will support and cooperate in implementing a well-planned, inclusive, and comprehensive program to assist parents and families in effectively participating in their child's education.

Parent's Guide for Student Achievement. Annually, The Hawbridge School will provide parents a written parent guide to student achievement that is understandable to students and parents. The guide will include State Board of Education requirements as well as a copy of this Policy. The guide will be discussed at the beginning of each school year in meetings of students, parents, and teachers.

Community Services. Links to community services will be made available to parents on the school's website and may also be shared through flyers, brochures and bulletin boards at school.

Family Involvement Programs. The Upper School Director and Lower School Director will solicit input from parents and school officials regarding the development, implementation and evaluation of family involvement programs. The Upper School Director and Lower School Director may use surveys, polls, meetings of existing parent organizations or other appropriate tools. The Upper School Director and Lower School Director will provide a report on family involvement programs to the School Advisory Council and to the Board of Directors.

Curriculum Information. At the beginning of each school year, the Upper School Director and Lower School Director will provide parents written information about the school's curricular objectives and how textbooks are used to implement those objectives. At the beginning of each school year, teachers will provide parents written information about the course of study for their classes and the supplementary instructional materials that will be used in the classroom. Throughout the school year, parents will be able to access information about assignments, homework, attendance and discipline through PowerSchool.

School Advisory Councils. The Upper School Director and Lower School Director will establish a School Advisory Council to allow for input and cooperation from parents and school officials on school programs and activities. The Upper School Director and Lower School Director will notify

parents of the opportunity to serve on the council as well as opportunities to participate in school volunteer programs and other activities.

Clubs and Activities. Information about the nature and purpose of curricular and extracurricular clubs and activities offered at the school will be made available to parents on the school's website and may also be shared through flyers, brochures and bulletin boards at school.

References: N.C.G.S. 115C-76.20; -76.30; 76.35.

Board Approval Date: _____, 2023